MT HOSA Health Career Display

Event Category: Teamwork

Dress Code: Official HOSA uniform or business professional attire	**Round One:** Digital outline & picture of completed display, pre-judged	**Digital Upload:** YES, outline & picture of display
Team Event: 2 competitors per team	**Round Two:** Required Display Time & Presentation (5 minutes)	**Allowed Presentation Materials:** Display board. Notecards (optional).

Event Summary

Health Career Display allows members to research a career of interest, create a display board of associated career materials, and improve their presentation skills by communicating the career information to others. This competitive event consists of two rounds, and each team consists of two people. Round One is judging the plan/outline for the Health Career Display board. The top-scoring teams will advance to Round Two for the presentation. This event aims to inspire members to become future health professionals by exciting them about a career of their choosing.

General Event Information

Event Information & Resources	1. The team will choose ONE health career they are interested in. The ONE career chosen will be used for the Round One outline and Round Two presentation. 2. The career must be a HEALTH career. For example, careers such as firefighter, flight attendant, and special education teachers are not classified as health careers. 3. For a sample list of health careers, visit the National Consortium for Health Science Education and Explore Health Careers websites. **Please review carefully to ensure your selected career meets the above criteria.**

ROUND ONE- Digital Health Career Display Outline (Pre-judged virtually)

Health Career Display Outline Overview	1. The digital upload should show and explain how the display board will be organized and serve as a guiding plan for the display. Think of it as the "outline" for what the physical display board will look like– it is the planning you do to create your display board. From the digital outline, judges should have a clear vision of what to expect when they see the team's display board in person. The digital outline should convince the judges of the value of the project and leave them with a desire to see the full display **in-person** and hear the team's presentation. Teams are encouraged to use creativity and design elements in their outline, as points will be rewarded for originality. 2. **Teams must include one photo of their completed display board in the outline.** The picture only needs to include the board, not other items teams plan to put on the table. Please ensure the photo is clear so judges are able to see the entire project. 3. The digital upload should be completed in "PowerPoint slide" style and format but can be created on any digital platform such as Canva, PPT, Google Slides, or a digital platform of the team's choice. Think of each required piece of information listed below being a slide(s). 4. For both rounds of competition, the work **MUST** be the original work of the competitors, including the artistic aspects of the project. Allowable artwork may include: a. Competitors produced illustrations, designs, and/or computer-generated graphics b. Clip art or other graphics used in compliance with copyright laws c. Photographs used in compliance with copyright laws d. Computer or machine generated lettering

The expectation is that competitors read and are aware of all the content within these guidelines and associated links. Successful competitors will study all links for the detailed information.

Digital Health Career Display Outline	5. The digital outline should include: a. **Title Slide** including Event Name, Team Member Names, HOSA Division, HOSA Chapter #, School Name, Chartered Association (1 slide only) b. **Career overview** (2 slides max) c. **Job responsibilities** (2 slides max) d. **Educational requirements** (2 slides max) e. **Entry level salary** at the local/national/global level (2 slides max) f. **Benefits/challenges** associated with this career (2 slides max) g. **Additional relevant career information** (2 slides max) h. **Creative and artistic impact-** describe how your display looks; what elements are included to showcase the selected career; what makes your board stand out from others? (2 slides max) i. **One photo of the completed display board.** (1 slide only) j. **Reference Page(s)** should be included in the digital upload: List the literature cited to give guidance to the project. American Psychological Association (APA) is the preferred resource in Health Sciences. *Points will be awarded for compiling a clean, legible reference page(s), but the formatting of the reference page(s) is not judged*. (as many slides as needed) 6. Pay attention to the number of slides allowed for each section in item #5 a-i. The total number of slides included in the digital upload will be no more than 16 total slides (not including any reference page slides). 7. The slides will be uploaded as ONE combined PDF file.
REQUIRED Digital Upload	8. ONE member of the team **MUST** upload the following item(s) to the Digital Upload System by March 19 for SLC. ● Display board outline with required information- as ONE combined PDF file. **If the upload is not submitted as a single PDF document, the judge will NOT view it and NO points will be awarded. In addition, any links or documents that are not accessible to the judge for viewing, no points will be awarded.** 9. **March 19** at midnight MST is the final deadline, and there will be **NO EXCEPTIONS.** We STRONGLY suggest not waiting until the last minute to upload online to avoid user challenges with the system. 10. Detailed instructions for uploading materials can be found at: https://hosa.org/competitive-event-digital-uploads/ 11. For SLC, the digital materials uploaded by March 19 will be PRE-JUDGED. Competitors who do not upload materials are NOT eligible for the Round Two presentation portion of the competition and **will NOT be given a competition appointment time at SLC**.

Required Project Display

1. All competitors at the International Leadership Conference are **required** to attend the **HOSA Project Display Time** for this event, as scheduled per the conference program. Team members will stand with their display and share career information with conference delegates. Failure to attend the Project Display Time will result in a 15-point deduction from Round Two.
2. All teams will have **15 minutes** to assemble their display and overall table exhibit before the display time begins. Only registered competitors will be allowed to set up the displays.
3. There will be one or two teams per table. Once positioned on the table with three-dimensional exhibit items, the maximum dimensions are:
   WIDTH: 48 inches
   DEPTH: 24 inches

HEIGHT: 36 inches
Displays which do not adhere to these dimensions will be assessed penalty points in Round Two.

4. The Section Leader or Event Manager will measure the display from the beginning point to the furthest point of the display.
    a. Height will be measured from the tabletop to the highest point of anything on the display.
    b. Width will be measured from the widest point of anything on the display to the opposite point.
    c. Depth will be measured from the deepest point of anything on the display to the opposite point.
    d. Display materials may not extend beyond the edge of the display table.
    e. Dimensions include models, mannequins, and all other display items.
    f. Information or display items outside these dimensions will be considered part of the display and subject to point deductions and the content of these items will not be judged.
5. The display uses a single wall tri-fold presentation display board that is no larger than 36" H x 48" W, in any color, made of foam or corrugated cardboard. It must be able to stand on a standard conference table furnished on-site. In addition to the presentation board, the display may include models, mannequins, pamphlets, brochures, or any other method or combination of physical objects to display the project, as long as they do not exceed the dimensions of the overall display as outlined above.
6. Computers, electronics, solar power, batteries, or electricity of any kind, may **NOT** be used.
7. Competitors are responsible for the safety and proper functioning of all equipment they bring to this event. Teams ***may not*** use any flames, body fluids, living organisms, sharps (even if capped and locked!), or any equipment/ materials that could expose anyone to risk of bodily harm or danger. Invasive procedures and skin puncturing of any kind are **prohibited.**
8. No equipment/supplies (except tables) will be provided for this event. All equipment/supplies needed must be provided by the team. The team is responsible for ensuring that all equipment is in working condition.
9. Teams will write their Event Name, Team Member Names, HOSA Division, HOSA Chapter #, School Name, and Chartered Association on the back of their display for easy identification on-site.
10. Displays must be picked up by competitors as instructed. Any displays not picked up ***within the given timeframe*** will become the property of HOSA-Future Health Professionals and may be discarded.

ROUND TWO- Presentation to Judges

1. The top teams from Round One will advance to Round Two, where they will present their display. The number of advancing teams will be determined by criteria met in Round One, space and time available for Round Two. Competitors shall report to the event site 10 minutes before their appointment time.
2. Round Two qualifying teams will report to the scheduled room at their team's assigned appointment time to present a five (5) minute prepared oral presentation to the judges.
3. Use of index card notes during the presentation is permitted. Electronic notecards (on a tablet, smartphone, laptop, etc.) are allowed, but will not be shown to judges. No other materials/props are allowed.
4. Presenters are allowed to pick up display items during the judge presentation.
5. During the five (5) minute prepared presentation, time cards will be shown with one (1) minute remaining, and time will be called at the end of the five (5) minutes.
6. All team members must take an active role in the presentation.
7. Each team that advances to the presentation round will be judged on their ability to communicate information about the career area to the judges. The presentation may include, but is not limited to:
    a. Why they chose this career/ career cluster
    b. What they learned by researching this career/ career cluster
    c. What they included on the display and why

Final Scoring

1. Scores from Round One will be added to Round Two to determine the final results.

2. In the event of a tie, a tiebreaker will be determined by the areas on the rating sheet section(s) with the highest point value in descending order.

Future Opportunities

The HOSA Scholarship program has funding available for HOSA members who have an interest in various health careers! The application process begins January 1, 2027, and can be found here: https://hosa.org/scholarships/.

Graduating from high school or completing your postsecondary/collegiate program does not mean your HOSA journey has to end. As a HOSA member, you are eligible to become a HOSA Lifetime Alumni Member- a free and valuable opportunity to remain connected, give back, and help to shape the future of the organization. Learn more and sign up at hosa.org/alumni.

Health Career Display

Round One- Career Display Outline Rubric (pre-judged virtually)

Team #:_____ **Division:** _____MS_____SS,_____PS/C **Judge's Signature:**_____

ONE PDF file of Outline & PIcture Uploaded Online: Yes___No___*

If the submission is NOT uploaded as a PDF file, judges will not score the submission.

A. Overview	EXCELLENT 5 points	GOOD 4 points	AVERAGE 3 points	FAIR 2 points	POOR 0 points	JUDGE SCORE
1. Health Related Career	Outline reflects a health career or a cluster of related health careers.	N/A	N/A	N/A	Outline does not reflect a health career or a cluster of related health careers.	
2. Title Slide	Title Slide is included with ALL needed information.(Event Name, Team Member Names, HOSA Division, HOSA Chapter #, School Name, Chartered Association)	N/A	N/A	N/A	Title slide is not included or missing one or more components	
B. Display Outline	**EXCELLENT 10 points**	**GOOD 8 points**	**AVERAGE 6 points**	**FAIR 4 points**	**POOR 0 points**	**JUDGE SCORE**
1. Career Overview	Outline provides an exceptional representation of the researched career / career cluster. Information is accurate, current, and presented in a logical manner.	The content of the outline is mostly clear, ideas are sequenced in a logical manner. The outline provides information that describes the career / career cluster.	The information on the outline is somewhat vague and does not clearly define the career/cluster.	The sequencing of ideas throughout the outline is unclear. The outline includes little information with limited data to support the career or career cluster.	Information on the outline is unclear and does not provide understanding of the career or career cluster.	
2. Job Responsibilities	Detailed information on the job responsibilities is given along with an excellent description of 5 or more tasks specific to the health career.	Job responsibilities were provided. Good information on the job description was given with four specific tasks described.	A description of the job was provided. Three specific tasks were described.	A brief mention of the job responsibilities was given, and only one to two specific tasks were described.	No mention of job responsibilities or tasks associated with the job were provided.	
3. Education Requirements	Detailed and thorough description of the educational requirements with information on any degrees with courses, certificates, licenses, or other special requirements. Estimated time required to complete the requirement is given.	There is a description of the educational requirements. It provides information on any degrees, certificates, licenses, or other special requirements.	There is a short description of the educational requirements.	There is an incomplete description of the educational requirements.	There is no description of the educational requirements.	

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4. Entry level salary at the local/ national/ global level	A detailed and accurate description of the salary and wage information for this career is provided at the local, national, and global levels. The team provides the yearly, monthly, and hourly rate for this position. Opportunities for advancement and future earnings are provided.	Salary at the local/ national/ global level is provided in the outline along with a brief summary of the wage details.	A description of the salary range for this career is provided without specific details.	There is a vague description of the salary range for this career/cluster.	There is no description of the salary range for this career.	
B. Display Outline	**EXCELLENT 10 points**	**GOOD 8 points**	**AVERAGE 6 points**	**FAIR 4 points**	**POOR 0 points**	**JUDGE SCORE**
5. Benefits/ challenges associated with this career	The outline effectively highlights five or more benefits and challenges associated with this career.	The outline shares highlights of four benefits or challenges commonly associated with this career.	The outline describes three benefits or challenges with the career/ cluster.	The outline mentions one or two benefits or challenges of the specific career or career cluster.	There was no mention of benefits or challenges with the career.	
6. Additional relevant career information Can discuss details/ traits including (but not limited to): Career environment, tech needs, work schedule, personal characteristics, etc).	The outline features five or more additional relevant details associated with the career/ career cluster.	The outline features four additional details related to the career or career cluster.	The outline features three additional details relevant to the career.	The outline shares two additional details about the career.	No additional information on the career/career cluster was provided.	
7. Creative and Artistic Impact	The outline was extremely effective in describing the creative and artistic plan for the physical display board. It is very evident the display will stand out in the crowd. The description excites the judges to want to see the physical display board in round 2.	The creative and artistic plan is effective and there are elements that will certainly make it unique. Judges want to see the physical display board in round 2.	The creative and artistic plan are present in the outline but could use further development. Some thought has been put into these elements, but they need to be flushed out further.	There is minimal description of the creative and artistic plan for the physical display board. Judges are not sure what unique elements will make this project stand out.	No aspects of creative or artistic elements were included in the outline.	
8. Picture of Display Board	A clear photo of the full, completed display board is included. It appears as though the board is completed and matches the creative and artistic plan described in the outline.	N/A	A picture of the display board was provided, but the board appears partially completed and/or does not fully match the creative & artistic impact described in the outline.	N/A	A picture of the display board was not included, or it was hard to see, did not appear complete, and/or did not match the plan in the outline.	
B. Display Outline	**EXCELLENT 5 points**	**GOOD 4 points**	**AVERAGE 3 points**	**FAIR 2 points**	**POOR 0 points**	**JUDGE SCORE**
9. Organization	The outline is exceptionally neat, organized, and error-free. Information is clearly displayed and easy to understand and follow.	Outline is neat and organized. The content has a logical flow with only minimal errors.	The outline was basic and could use more organization and thought to be understood.	The outline lacked organization and/or contained several spelling errors. The flow of information seemed to be out of order.	The outline is either too busy or lacks enough detail to support the content.	
10. Reference Page(s)	Reference page(s) included	N/A	N/A	N/A	Reference page(s) not included	

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11. Outline Originality	The outline was creative and stood out among others. The team used design elements to enhance the overall appearance of the outline making it engaging.	N/A	The outline was somewhat creative in design. The team used minimal design elements to enhance the appearance of the outline.	N/A	The outline was not creative and did not stand out among other outlines.	
12. Total Slides	The total number of slides in the digital outline is no more than 16 slides (not including any reference pages)	N/A	N/A	N/A	The digital outline is 17+ slides *not including any reference page slides)	
					Total Points for Round One (110)	

Health Career Display

Round Two- Presentation Rubric

Team #:_____ **Division:** _____MS_____SS,_____PS/C **Judge's Signature:**_____

A. Display Overview	**EXCELLENT 5 points**	**GOOD 4 points**	**AVERAGE 3 points**	**FAIR 2 points**	**POOR 0 points**	**JUDGE SCORE**
1. No Power	Power is NOT used (electric, battery, etc...).	N/A	N/A	N/A	Power was used.	
2. Safety	Display/ equipment is safe and poses no hazards.	N/A	N/A	N/A	Equipment presents safety/hazard concerns.	
3. Display Size	Display is no more than 36" high x 48" wide and 24" deep, with a board made of foam or corrugated cardboard.	N/A	N/A	N/A	All requirements are not met.	
B. Display Visuals	**EXCELLENT 10 points**	**GOOD 8 points**	**AVERAGE 6 points**	**FAIR 4 points**	**POOR 0 points**	**JUDGE SCORE**
1. Artistic Design	The artistic quality is exceptional. The artwork is vibrant, balanced, visually pleasing and pushes the boundaries of artistic expression. The design choices take the display to the next level.	The artistic quality is good; the artwork stands out. The design elements seem to be well-thought out and comprehensive.	The display incorporates balanced design choices, showcasing some artistic features. Some of the design lacks artistic details that took away from the overall visual of the display.	Basic levels of artistic design are incorporated into the display. Better design/color choices should be incorporated to assure the artwork on the display is pleasing to the eye,	The design is simplistic and not visually appealing.	
2. Creativity and Originality	The display incorporates creativity and innovation that make it unique. The display has the "wow-factor" and stands out in the room above all others.	The display is innovative and creative. It offers something unique but is missing the wow-factor.	The display has moderate levels of creativity and originality.	Basic elements of creativity and innovation were captured in this health career display. It blends in with the other competitors.	Little creativity or originality was captured in the display of this health care display. More effort needed	
3. Organization	The display is exceptionally neat, organized, and error-free. Information is clearly displayed and easy to understand and follow.	Display is neat and organized. The content has a logical flow with only minimal errors.	The display was basic and could use more organization and thought to be understood. .	The display lacked organization and/or contained several spelling errors. The flow of information seemed to be out of order.	The display is either too busy or lacks enough detail to support the content.	

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C. Presentation Content	EXCELLENT 15 points	GOOD 12 points	AVERAGE 9 points	FAIR 6 points	POOR 0 points	JUDGE SCORE
1. Understanding of the Career	The presenters shared exceptional insight and depth of knowledge on the career or career cluster.	The presenters shared knowledge and understanding of the career or career cluster.	The presenters demonstrated some command of the knowledge of the career/ career cluster.	The presenters shared knowledge of the career/ career cluster but failed to effectively teach the judges.	The presenters shared little to no knowledge of the career/ career cluster. The judges were left with more questions than answers.	
2. Why This Career?	Compelling examples of the significance of the presenter's choice of career field. Relevant, engaging stories were shared that brought the presentation to life.	The team shared engaging examples of why they selected their career field. Stories were shared to add a personal touch to the career selection.	The team told the story of why they chose their career field but were unable to provide relevant examples to bring the story to life.	The team attempted to tell a story of the significance of choosing their career field, but the story was irrelevant to the career field.	The team was unable to connect a story for why they chose their career field of interest.	
C. Presentation Content	**EXCELLENT 15 points**	**GOOD 12 points**	**AVERAGE 9 points**	**FAIR 6 points**	**POOR 0 points**	**JUDGE SCORE**
3. Presentation of Career Information	The presentation of the career information was exceptionally organized, clear, and included relevant details to highlight the career/ career cluster.	The content and messaging of the career information were presented in a clear and concise manner.	Information shared by presenters was mostly organized and included few details of the career/ career cluster.	Presenters shared little knowledge of the career field, and the information shared was not delivered in a clear and concise manner.	Little to no information was presented to the judges on the career information.	
C. Presentation Content	**EXCELLENT 5 points**	**GOOD 4 points**	**AVERAGE 3 points**	**FAIR 2 points**	**POOR 0 points**	**JUDGE SCORE**
4. Display Incorporated into Presentation	The display enhanced the messaging of the career/ career cluster and helped bring the presentation to life.	The display helped tell the story of the career/ career cluster. It complemented the presentation effectively.	The team did an adequate job of using the display to support the presentation.	The display somewhat enhanced the presentation on the career/ career cluster yet seemed to miss key points of emphasis.	The display seemed to be an "afterthought" to the presentation. There was a disconnect between what was featured on the display and the presentation.	
D. Presentation Delivery	**EXCELLENT 5 points**	**GOOD 4 points**	**AVERAGE 3 points**	**FAIR 2 points**	**POOR 0 points**	**JUDGE SCORE**
1. Voice Pitch, tempo, volume, quality	Each team's voice was loud enough to hear. The competitors varied rate & volume to enhance the speech. Appropriate pausing was employed.	The team spoke loudly and clearly enough to be understood. The competitors varied rate OR volume to enhance the speech. Pauses were attempted.	The team could be heard most of the time. The competitors attempted to use some variety in vocal quality, but not always successfully.	The team's voice is low. Judges have difficulty hearing the presentation.	Judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume.	
2. Stage Presence Poise, posture, eye contact, and enthusiasm	Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with the audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.	The team maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.	Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with the audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.	Most of the team's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in the presentation.	

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3. Diction, Pronunciation & Grammar **Diction:** choice of words, especially with regard to correctness, clearness, and effectiveness. **Pronunciation:** Act or manner of uttering officially.	Delivery emphasizes and enhances the message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). The tone heightened interest and complemented the verbal message.	Delivery helps to enhance the message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message	Delivery adequate. Enunciation and pronunciation are suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. The tone seemed inconsistent at times.	Delivery quality is minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to the message.	Many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.	
4. Team Participation	Excellent example of shared collaboration in the presentation of the project. Each team member spoke and carried equal parts of the project presentation.	The team worked effectively together, but the project presentation could have been more evenly divided.	The team worked together relatively well. One of the team members had less participation.	The team did not work effectively together.	One team member dominated the project presentation.	
					Total Points for Round Two (115):	

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