MT HOSA CERT Skills

Event Category: Emergency Preparedness

Dress Code: Attire appropriate to the occupational area or business casual	**Round One:** 50 Q test (60 minutes)	**Digital Upload:** Yes, mystery skills video during Jan 18- Feb 12 window
Team Event: 2 competitors per team	**Round Two:** Skill(s) assessment	

Event Summary

CERT Skills allows members to gain knowledge and skills required for disaster preparedness and response. This competitive event consists of two rounds, and each team consists of two (2) people. Round One is a written, 50 multiple-choice question test, and the top-scoring teams will advance to Round Two for the skills assessment. This event aims to inspire members to be proactive future health professionals who respond efficiently to complex community hazards in the absence of emergency services.

General Event Information

Competitors Must Provide	Disaster Kit with the following items: ○ Personal Protective Equipment (PPE) for each competitor: ○ 10 pairs of exam gloves **(non-latex)** per competitor ○ Protective Eyewear - Goggles or safety glasses ○ 2 masks (of competitors' choice) ○ Helmet & work gloves (may be simulated/verbalized) ○ Protective footwear (sturdy shoes or boots, may be simulated/verbalized) ○ Bandaging materials as selected by competitor (should include sterile gauze squares, roller bandages, trauma dressing and non-stick sterile dressing) ○ Tourniquet - HOSA will provide a tourniquet, OR the competitor can provide their own tourniquet. ○ Bandage scissors or medical shears ○ Patient tags (note cards), triage tape, and pen or marker (may **NOT** be pre-printed) ○ Plain paper (or note cards) and pen or marker for documentation and labeling treatment areas if needed ○ Alcohol based hand rub for hand hygiene ○ Clipboard or spiral notebook (optional) HOSA Conference Staff will provide equipment and supplies listed in Appendix I.
Official References	The references below are used in the development of the test questions and skill rating sheets: ● CERT Online Training Course IS 317 (as posted as of September 2026): https://training.fema.gov/is/courseoverview.aspx?code=IS-317.a&lang=en ● CERT Training Materials (as posted as of September 2026): Community Emergency Response Team Training Participant Manual ● *First Aid for Severe Trauma (FAST).* American Red Cross. Red Cross Store ● SALT Mass Casualty Triage Online Training Program. National Disaster Life Support Foundation.

The expectation is that competitors read and are aware of all the content within these guidelines and associated links. Successful competitors will study all links for the detailed information.

ROUND ONE- Test

Test Instructions	The written test will consist of 50 multiple-choice items in a maximum of 60 minutes. See test instructions here.
Written Test Plan	The test plan for CERT SKills is: ● Disaster Preparedness - 15% ● CERT Organization - 5% ● Life Threatening Interventions and SALT Triage - 30% ● Medical Operations - 20% ● Disaster Psychology - 5% ● Fire Safety - 5% ● Light Search and Rescue Operations - 15% ● Terrorism - 5%
Sample Test Questions	1. What kind of permission does a CERT volunteer need to treat an unconscious patient? (CERT pp 3-2) A. Contact the nearest family member to get permission B. **An unconscious patient is assumed to have given implied consent** C. An EMT must give permission to treat an unconscious patient D. Contact the patient's physician for permission and instructions 2. The rescuer team has determined that a patient is triaged as delayed. What color tag would be used? (SALT Triage Training) A. Red B. Green C. Gray **D. Yello** 3. Which burn classification is characterized by reddened, dry skin, pain, and swelling? (CERTPages 3-9/10) **A. Superficial** B. Partial thickness C. Complete D. Full thickness
Mystery Skill Video	This event has a mystery skill video that must be uploaded. The mystery skill will be released along with instructions to upload on January 18th. Videos must be uploaded by **February 12th** at midnight MST as the final deadline, and there will be **NO EXCEPTIONS.** We STRONGLY suggest not waiting until the last minute to upload online to avoid user challenges with the system. For this event, both competitors must submit a skill video. Videos must be uploaded to the hosa website for judges to access them. Detailed instructions for uploading materials can be found at https://hosa.org/competitive-event-digital-uploads/ For SLC, the digital materials uploaded by **February 12** will be PRE-SCREENED to qualify for Round 2. Competitors who do not upload materials are NOT eligible for the Round Two presentation portion of the competition and **will NOT be given a competition appointment time at SLC**.

ROUND TWO- Skill Assessment

1. The top teams from Round One will advance to Round Two. The number of advancing competitors will be determined by the scores obtained in Round One, the mystery skill video upload, and the space and time available for Round Two. Competitors shall report to the event site 10 minutes before their appointment time.

2. Round Two is a selected skill(s) assessment. The skills approved for this event are:

Skill I: SALT Triage	**4 minutes**
Skill II A&B: Treating Life-Threatening Conditions	**5 minutes**
Skill III: Head-to-Toe Assessment	**5 minutes**
Skill IV: Lifts and Carries	**8 minutes**
Skill V: Splinting a Closed Fracture	**5 minutes**

3. For all skills, body fluids will be simulated products.

4. At the beginning of Round Two, the selected skill(s) will be presented to competitors as a written scenario. The scenario will be the same for each team. Some scenarios may involve the combination of multiple skills. In the event rating sheets are combined it is not necessary to repeat a task a second time. An example would be competitors would not need to identify the patient twice. A sample scenario can be found here.

5. Timing will begin when the scenario is presented to the competitors and will be stopped at the end of the time allowed. The scenario is a secret topic for the skills to be performed. Competitors MAY NOT discuss or reveal the secret topic until after the event has concluded or will face penalties per the GRRs.

6. Team members may verbalize/simulate the helmet and boots, and may don safety equipment before receiving the scenario. Competitors must complete all skill steps listed in the guidelines, even if the steps must be simulated/verbalized. (If the equipment is available, the competitors would complete all skill steps as the scenario warrants. The competitors will simulate/verbalize the steps if the equipment is unavailable.)

7. Competitors must use all equipment correctly and safely. Judges will stop a student and not award points for a step if they see a competitor is about to cause a risk of harm or about to damage equipment or other supplies.

8. Judges will provide competitors with information as directed on the rating sheets. If the questions relate to the patient's condition and are included in the scenario or judge script/rating sheet.

Final Scoring

1. Teams must earn a 70% or higher score on the combined skill(s) in Round Two-Skill Assessment to be recognized as an award winner at the SLC.
2. The final rank is determined by adding the averaged round one test score plus the round two skill score. In case of a tie, the highest average test score will be used to determine final placement.

Future Opportunities

The HOSA Scholarship program has funding available for HOSA members who have an interest in various health careers! The application process begins January 1, 2027, and can be found here: https://hosa.org/scholarships/.

Graduating from high school or completing your postsecondary/collegiate program does not mean your HOSA journey has to end. As a HOSA member, you are eligible to become a HOSA Lifetime Alumni Member- a free and valuable opportunity to remain connected, give back, and help to shape the future of the organization. Learn more and sign up at hosa.org/alumni.

CERT Skills

Skill I: Triage - SALT Method

Time: 4 minutes

TEAM #:_____ **Division:** _____SS _____PS/C **Judge's Signature:**_____

The scenario will include 2-3 patients for triage assessment. Judges will provide information as noted in the judge script for the patient's status. ***Scenario will indicate that the team has the option to split the team.***

	Skill I: Triage - SALT Method	**Possible**	**Awarded**
1	Donned Personal Protective equipment: helmet, protective eyewear, work gloves, mask, and sturdy shoes or boots. (Helmet, boots and gloves may be verbalized.)	**2 0**	
2.	Surveyed the scene by doing a thorough size-up.	**2 0**	
3.	Stated loudly, "Everyone who can hear me please move to the (*chose a designated safe area*) and we will help you".	**2 0**	
4.	Stated loudly, "If you need help, wave your arm or move your leg and we will be there to help you in a few minutes".	**2 0**	
5.	Quickly moved to those that are first priority for individual assessments. *May be verbalized.*	**2 0**	
6.	Determined triage category for patients identified by verbalizing the appropriate questions below: a. **Immediate** - serious injuries, survival likely with immediate care (color red) i. has a peripheral pulse? ii. breathing normal? iii. hemorrhage is controlled? iv. follows commands or makes purposeful movement? IF NO TO ANY QUESTION ABOVE - Marked Immediate v. is patient likely to survive with given available resources? IF NO, move to Expectant *(#6e) and continue to next patient.*	**-**	
	b. **Delayed** – serious injury that requires care but can be delayed without increasing morbidity or mortality (color yellow) has a peripheral pulse? i. breathing normal? ii. hemorrhage is controlled? iII. follows commands or makes purposeful movement? Iv. injuries are not minor and require care? IF YES TO ALL QUESTIONS ABOVE- Marked Delayed	**-**	
	c. **Minimal** – minor injuries (color green) i. has a peripheral pulse? ii. breathing normal? iii. hemorrhage is controlled? iv. follows commands or makes purposeful movement? v. injuries are minor and require little or no care? IF YES TO ALL QUESTIONS ABOVE- Marked Minimal or Minor	**-**	
	d. **Dead** - if not breathing after one attempt to open the airway- (for child two rescue breaths may be given) (color black or black/white stripe) IF still not breathing- Marked Dead	**-**	

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Skill I: Continued...		Possible	Awarded
	e. **Expectant** - if meets criteria for immediate and the answer to question "is patient likely to survive with available resources" is NO (color gray) If patient unlikely to survive with available resources- Marked Expectant	-	
7.	Assessed each patient correctly for triage status and marked and tagged correctly a. Patient A	**6** **0**	
	b. Patient B	**6** **0**	
	c. Patient C	**6** **0**	
8.	Rescuer 1 used appropriate verbal and nonverbal communication with patient(s) and other personnel throughout all skills including partner.	**2** **0**	
9.	Rescuer 2 used appropriate verbal and nonverbal communication with patient(s) and other personnel throughout all skills including partner.	**2** **0**	
	Total Points- Skill I 70% Mastery for Skill I: 22.4	**32**	

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CERT Skills

Skill II-A: Treating Life-Threatening Conditions- Open Airway (Rescuer 1)

Time: 5 minutes

TEAM #:_____ **Division:** _____SS _____PS/C **Judge's Signature:**_____

*Skill IIA will be demonstrated on a manikin until Step #7 when a live patient may replace the manikin.

	Skill II-A: Treating Life-Threatening Conditions- Opening the Airway (Rescuer 1)	**Possible**	**Awarded**
1	Donned Personal Protective Equipment: helmet, protective eyewear, work gloves, mask, and sturdy shoes or boots. (Helmet, boots and gloves may be verbalized.)	**2 0**	
2.	Surveyed the scene by doing a thorough size-up.	**2 0**	
3.	Identified an unconscious patient (manikin).	**1 0**	
4.	At arm's distance, shake the patient by touching the shoulder and shouting "Can you hear me?"	**2 0**	
	***Judge states, "No response."**		
5.	Checked for breathing.	**2 0**	
	***Judge states, "No breathing."**		
6.	Opened airway to rule out airway obstruction by performing a jaw-thrust maneuver: a. Kneeled at the patient's head.	**1 0**	
	b. Placed one hand on each side of the patient's head with the thumbs near the corners of the mouth pointed toward the chin, using the elbows for support.	**1 0**	
	c. Slid the fingers into position under the angles of the patient's jawbone without moving the head or neck.	**2 0**	
	***Judge states, "Attempt to open airway successful, and patient begins to breathe on their own."**		
7.	Placed patient in recovery position: a. Laid body on side.	**1 0**	
	b. Bottom arm reached outward.	**1 0**	
	c. Top arm placed on the bicep of the bottom arm.	**1 0**	
	d. Head rested on the hand.	**1 0**	
	e. Bent top or both legs to maintain side-lying position.	**1 0**	
	f. Chin raised forward.	**1 0**	
	g. Mouth pointed downward.	**1 0**	
8.	Used appropriate verbal and nonverbal communication with patient and other personnel including partner.	**2 0**	
	Total Points- Skill II-A: 70% Mastery for Skill II-A: 15.4	**22**	

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CERT Skills

Skill II-B: Treating Life-Threatening Conditions- Controlling Bleeding (Rescuer 2)

Time: 5 minutes

TEAM #:_____ **Division:** _____SS _____PS/C **Judge's Signature:**_____

*Skill IIB will be demonstrated on a live patient until Step #7 when a manikin or pool noodle will replace the live patient.

	Skill II-B: Treating Life-Threatening Conditions- Controlling Bleeding (Rescuer 2)	**Possible**	**Awarded**
1	Donned Personal Protective Equipment: helmet, protective eyewear, work gloves,mask, and sturdy shoes or boots. (Helmet, boots and gloves may be verbalized.)	**2 0**	
2.	Surveyed the scene by doing a thorough size-up.	**2 0**	
3.	Identified patient with uncontrolled bleeding.	**1 0**	
4.	Made sure the patient could see the rescuer approach.	**1 0**	
5.	Identified self by providing name and organization.	**2 0**	
6.	Requested permission to treat the individual.	**2 0**	
7.	Identified the source of the bleeding (arm or leg per scenario).	**1 0**	
8.	Applied firm, steady pressure using sterile 4 x 4 gauze directly on the source of the bleeding (verbalized pushing hard even if the patient complains of pain).	**2 0**	
	*J***udge states, "Wound is still bleeding and EMS has been delayed."** Applied tourniquet ***(use of manikin arm or pool noodle to demonstrate application of tourniquet DO NOT PERFORM ON LIVE PATIENT).***		
9.	Applied tourniquet a. Obtained commercial tourniquet.	**2 0**	
	b. Placed tourniquet at least 2 -3 " above the wound or as high as possible on the injured limb -closest to torso (can be placed over clothing).	**2 0**	
	c. Ensured that the two ends of the tourniquet are clipped together using the buckle or clasp.	**1 0**	
	d. Reassured patient that tightening may be painful but is necessary to stop the bleeding.	**2 0**	
	e. Secured tourniquet using the appropriate measure for the tourniquet in use.	**3 0**	
	f. Noted the time.	**2 0**	
	g. Tourniquet remained in place until EMS arrived.	**2 0**	
10.	Assessed signs of shock: a. Verbalized if rapid, shallow breathing is present.	**2 0**	
	Judge states, "Rapid, shallow breathing is present OR Rapid, shallow breathing is not present."		
	b. Assessed capillary refill.	**2 0**	
	Judge states, "Capillary refill is greater than 2 seconds OR Capillary refill is less than 2 seconds."		
	c. Assessed patient's ability to follow simple commands by instructing patient to squeeze hand.	**2 0**	

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Skill II-B: Continued...		Possible	Awarded
	Patient responds appropriately or does not respond, per patient instructions." ***If symptoms of shock are present move to Step #11. If no symptoms of shock, move to Step #12.***		
11.	Maintained body temperature: a. Verbalized removing wet clothing (if indicated in the scenario).	**1 0**	
	b. Placed something that provides separation from the patient & the ground (cardboard, jacket or blanket).	**1 0**	
	c. Wrapped the injured patient with dry layers (jacket, blanket).	**1 0**	
	d. Shielded the patient from wind with your body or surrounding objects.	**1 0**	
12.	Removed gloves properly without touching the outside of gloves with bare hands.	**2 0**	
13.	Safely disposed of gloves.	**2 0**	
14.	Used alcohol based hand-rub for hand hygiene.	**2 0**	
15.	Used appropriate verbal and nonverbal communication with patient and other personnel including partner.	**2 0**	
	TOTAL POINTS-- SKILL IIB (Rescuer 2) **Without signs of shock**	**41**	
	With signs of shock 70% Mastery for Skill IIB (Rescuer 2) Without signs of shock = 28.7 With signs of shock = 31.5	**45**	

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CERT Skills

Skill III: Head-to-Toe Assessment

Time: 5 minutes

TEAM #:_____ **Division:**_____SS _____PS/C **Judge's Signature:**_____

* Rescuer □ 1 □ 2

The patient is in a structure with light damage.

There will be two live patients to assess, one per rescuer. Use a duplicate rating sheet for each rescuer.

	Skill III: Head-to-Toe Assessment	**Possible**	**Awarded**
1.	Donned Personal Protective Equipment: helmet, protective eyewear, work gloves, mask, and sturdy shoes or boots. (Helmet, boots and gloves may be verbalized.)	**2 0**	
2.	Identified a patient to assess.	**1 0**	
3.	Asked "How were you hurt?" if patient responsive and able to communicate.	**2 0**	
4.	If conscious, asked permission to conduct assessment.	**2 0**	
5.	If responsive, asked patient about injuries, pain, bleeding or other symptoms, and checked for medical ID emblems on bracelet or necklace.	**2 0**	
6.	Checked body parts from the top to the bottom for continuity of bones and soft tissue injuries (DCAP-BTLS) in the following order: a. Evaluated head and verbalized observations.	**1 0**	
	b. Evaluated neck and verbalized observations.	**1 0**	
	c. Evaluated shoulders and verbalized observations.	**1 0**	
	d. Evaluated chest and verbalized observations.	**1 0**	
	e. Evaluated arms and verbalized observations.	**1 0**	
	f. Evaluated abdomen and verbalized observations.	**1 0**	
	g. Evaluated pelvis and verbalized observations.	**1 0**	
	h. Evaluated legs and verbalized observations.	**1 0**	
	i. Followed the DCAP-BTLS in the above listed order.	**4 0**	
	j. Checked pulse, movement, and sensation appropriately for areas listed above.	**3 0**	
7.	Checked own hands for patient bleeding throughout assessment.	**2 0**	
8.	Verbalized observations.	**4 0**	
9.	Talked to patient throughout assessment to reduce anxiety.	**2 0**	
10.	Minimized movement of the head and spine during assessment.	**2 0**	
11.	Verbalized to judge the appropriate type of treatment needed.	**4 0**	
12.	Correctly documented injuries on CERT Victim Treatment Area Record.	**2 0**	
13.	Used alcohol based hand-rub for hand hygiene.	**2 0**	

Skill III: Continued...		Possible	Awarded
14.	Used appropriate verbal and nonverbal communication with patient and other personnel including partner.	2 0	
	Total Points- Skill III: 70% Mastery for Skill III: 30.8	**44**	

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CERT Victim Treatment Area Record

Form 2.14: CERT Victim Treatment Area Record

VICTIM TREATMENT AREA RECORD	CERT	DATE		
TREATMENT AREA LOCATION				
TIME IN	NAME OR DESCRIPTION	CONDITION/TREATMENT (update as needed)	MOVED TO	TIME OUT
SCRIBE(S)			PAGE ___ OF ___	

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CERT Skills

Skill IV: Lifts and Carries

Time: 8 minutes

TEAM #:_____ **Division:** _____SS _____PS/C **Judge's Signature:**_____

* The purpose of Skill IV is to demonstrate the ability to perform lifts and carries. In lifts #4 and #7, team members demonstrate the lift on each other. In #5, the lift is demonstrated on a volunteer who is small in stature or manikin. Lift #6 is verbalized/simulated only (patient should also be a volunteer who is small in stature).

***Note to judges and event personnel:** **Competitor and Volunteer Patient safety** must be the primary consideration during the demonstration of each lift. If the performance of any lift or carry could be considered unsafe, please have the competitors demonstrate and verbalize the lift without actually lifting the patient.

	Skill IV: Lift and Carries	**Possible**	**Awarded**
1.	Donned Personal Protective Equipment: helmet, protective eyewear, work gloves, mask, and sturdy shoes or boots. (Helmet, boots and gloves may be verbalized.)	**2 0**	
2.	Surveyed the scene by doing a thorough size-up.	**2 0**	
3.	Quickly verbalized consideration of their safety, capability, and limitations, and decided if they should approach the situation and how.	**2 0**	
	****Judge instructs one team member where to sit to assume the role of*** patient***, and instructs the other team member to move the* patient *to safety using the one-person pack-strap carry. (team members demonstrate on each other)***		
4.	One-Person Pack-Strap Carry a. Verbalized to patient "I'm going to carry you to safety."	**2 0**	
	b. Positioned self safely facing away from the patient.	**1 0**	
	c. Placed the patient's arms over the rescuer's shoulders and grabbed the hands in front of the rescuer's chest.	**1 0**	
	d. Hoisted the patient by bending forward slightly, until patient's feet just cleared the floor.	**1 0**	
	e. Carried patient to safe area and gently lowered patient to chair/ground, keeping the back straight and using the legs.	**1 0**	
	****Judge instructs volunteer* patient *where to sit and instructs the rescuers where to move the* patient *to safety (a very short distance) using the two-person carry(demonstrated on patient small in stature or manikin).***		
5.	Two-Person Carry a. Verbalized to patient "We are going to carry you to safety."	**2 0**	
	b. Rescuer 1 squatted at the patient 's head and grasped the patient from behind the midsection, then reached under the arms and grasped the patient 's left wrist with right hand, and vice versa.	**1 0**	
	c. Rescuer 2 squatted between the patient's knees, facing either toward or away from the patient, and grasped the outside of the patient's legs at the knees.	**1 0**	
	d. Both rescuers rose to a standing position, protecting their backs and lifting with legs.	**1 0**	
	e. Carried patient to safe area and gently lowered patient to chair/ground, protecting the back and using the legs.	**1 0**	
	f. Rescuers communicated with each other and coordinated their movements throughout the lift.	**2 0**	
	Chair Carry ****Judge instructs volunteer patient where to sit and instructs the rescuers to simulate the chair carry. (simulation only)*** *****For this lift, competitors should verbalize and simulate the lift WITHOUT actually lifting the patient.***		
6.	Chair Carry a. Verbalized to patient "We are going to carry you to safety."	**2 0**	

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Skill IV: Continued...		Possible	Awarded
	b. Rescuer 1 crossed the patient's arms in their lap, and faced the back side of the chair and grasped the back uprights.	1 0	
	c. Rescuer 2 grasped the two front legs of the chair. (*Either facing the patient or facing away from the patient, whichever is more comfortable for the rescuer.)*	1 0	
	d. Both rescuers tilted the chair back and verbalized lifting the chair simultaneously.	1 0	
	e. Verbalized "carried patient to safe area", and gently set the chair down.	1 0	
	f. Rescuers communicated with each other and coordinated their movements throughout the lift.	2 0	
Blanket Drag ***Judge instructs the other team member where to lie to assume the role of patient, and instructs the rescuer to move the patient to safety using the blanket drag. (team members demonstrate on each other)***			
7.	Blanket Drag a. Assessed location and verbalized to the judge that there is no debris that would cause additional injury.	1 0	
	b. Verbalized to patient "I'm going to wrap you in a blanket and move you to safety."	2 0	
	c. Verbalized to the judge a 'log roll' will be used to position patient on blanket.	1 0	
	d. Wrapped the patient in a blanket securely.	1 0	
	e. Squatted at the patient's head and grasped the blanket behind the patient's head providing appropriate support.	1 0	
	f. Dragged the patient clear of the hazard to the 'safe area'.	1 0	
8.	Used alcohol based hand-rub for hand hygiene.	2 0	
9.	Rescuer 1 used appropriate verbal and nonverbal communication with patient and other personnel throughout all skills including partner.	2 0	
10.	Rescuer 2 used appropriate verbal and nonverbal communication with patient and other personnel throughout all skills including partner.	2 0	
	Total Points- Skill IV: 70% Mastery for Skill IV: 28.7	**41**	

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CERT Skills

Skill V: Splinting a Closed Fracture

Time: 5 minutes

TEAM #:_____ **Division:** _____SS _____PS/C **Judge's Signature:**_____

**Rescuers will work together while performing this skill. A single rating sheet will be used to evaluate both competitors.*

	Skill V: Splint a Closed Fracture	**Possible**	**Awarded**
1.	Donned Personal Protective Equipment: helmet, protective eyewear, work gloves, mask, and sturdy shoes or boots. (Helmet, boots and gloves may be verbalized.)	**2 0**	
2.	Surveyed the scene by doing a thorough size-up.	**2 0**	
3.	Identified a conscious patient with a closed injury to an extremity.	**1 0**	
4.	Verbalized a suspected fracture, dislocation, sprain or strain, and the decision to treat the injury as a fracture.	**1 0**	
5.	Assessed PMS in the affected limb before splinting.	**2 0**	
6.	Looked around for and identified splinting materials. **Competitors may use materials they brought with them or found in the immediate vicinity of the scenario.*	**1 0**	
7.	Supported the injured area above and below the site of the injury.	**2 0**	
8.	Removed restrictive clothing, shoes and jewelry if necessary.	**2 0**	
9.	Applied the splint to the injury in the position in which it was found without trying to realign the bones or joints.	**2 0**	
10.	Secured the splint with available ties to effectively hold the splint in place, and without compromising circulation.	**2 0**	
11.	Filled any voids to further stabilize and immobilize the injury.	**2 0**	
12.	Immobilized the joints above and below the injury. (As appropriate.)	**2 0**	
13.	Reassessed PMS and evaluated against initial PMS assessment. Verbalized findings to judge.	**2 0**	
14.	Used alcohol based hand-rub for hand hygiene.	**2 0**	
15.	Rescuer 1 used appropriate verbal and nonverbal communication with patient and other personnel throughout all skills including partner.	**2 0**	
16.	Rescuer 2 used appropriate verbal and nonverbal communication with patient and other personnel throughout all skills including partner.	**2 0**	
	TOTAL POINTS - SKILL V 70% Mastery for Skill V – 20.3	**29**	

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