

Researched Persuasive Writing and Speaking

Dress Code	Official HOSA uniform or business professional attire
SLC Orientation	Event explained to the competitors and individual timecards handed out. Students will return to the event room at least 5 minutes before their allotted time.
Round # 1 (Digital Submission of Research Paper)	The research paper should be submitted as a PDF to Montana HOSA by deadline; Number of advancing competitors will be determined by criteria met in Round One and space available for Round Two.
Round # 2 (The Speech)	 The speech may or may not be worded exactly as written in the researched written paper. The main ideas must remain the same but the competitor may elaborate in the speech. Both the paper and the speech must be on the topic of: "Youth Sports Specialization: Good or Bad for Athletes?" Speech may be up to 4 minutes in length
Scoring	Scores from the research paper and the speech will be combined for a total score.

Event Summary

Researched Persuasive Writing and Speaking provides HOSA members with the opportunity to gain knowledge and skills required for researching a health issue, preparing written documentation supporting a thesis, and presenting information orally. This competitive event requires competitors to develop a speech and written paper, either for or against, the provided annual health topic.

Topic for 2023-2024: Youth Sports Specialization: Good or Bad for Athletes?

The Research Paper

The research paper will include the following four (4) pages:

Page 1
Pages 2 and 3
Page 4
Title Page
Body of paper
Reference page

- A. Title Page: Create a title page, including the event name, Competitor Name, HOSA Division, HOSA Chapter #, School Name, State/Assoc, Title of Paper including Topic Stance, Title page centered, One page only. (A creative design or pictures may be used but will not affect the score.)
- B. Body of Paper formatting:
 - A. Pages are one-sided, typed
 - B. 12 pt. Arial font, double-spaced, in English
 - C. 1" margins on 8 ½" x 11" paper
 - D. Running header with last name, event and page number top right side of each page (not counting title page)

C. Reference Page: List the literature cited to give guidance to the written paper and speech. American Psychological Association (APA) is the preferred resource in Health Sciences. One page only. Points will be awarded for compiling a clean, legible reference page, but the formatting of the reference page is not judged.

The Speech

The speech may or may not be worded exactly as written in the researched written paper. The main ideas must remain the same but the competitor may elaborate in the speech.

- Use of index card notes during the speech is permitted. Electronic notecards (on a tablet, smart phone, laptop, etc.) are permitted, but may not be shown to judges. Props may *not* be used.
- The speech may be up to four (4) minutes in length. The timekeeper shall present a flash card advising the competitor when there is one (1) minute remaining. The competitor will be stopped when the four minutes are up and dismissed.

Required Digital Uploads

The complete paper MUST be uploaded as a SINGLE document, pdf preferred, by competitor to Montana HOSA by the pre-conference deadline:

Competitor Must Provide:
Research paper uploaded to MT HOSA by published deadline
☐ Watch with second hand (optional)
☐ Index cards or electronic notecards (optional

RESEARCHED PERSUASIVE WRITING AND SPEAKING Judges Rating Sheet

Section # _			_ Competitor #
Division:	SS	PS/C	Judge's Signature
	One PDF	File of the compl	eted paper Uploaded Online*: Yes No
If the mat	erials are not u	ploaded note tha	at applicable items on the rubric below cannot be judged

A. Written	Excellent	Good	Average	Fair	Poor	JUDGE
Paper	10 points	8 points	6 points	4 points	0 points	SCORE
1. Opening	Writer grabs attention	Writer somewhat	Audience is	Attention	Paper not	
Statement	of reader. The	grabs the	reading with	device is	submitted OR	
Otatement	introduction is	attention of the	some	unrelated to	attention device is	
	creative, imaginative	reader. Thesis	engagement.	the topic.	missing.	
	and thoughtful.	stated and	ongagomon.	Thesis	Thesis	
	Thesis clearly	appropriate for the	Thesis	missing OR	inappropriate or	
	revealed and well-	paper. Forecasts	needs strength	forecast	missing AND	
	structured for the	body so audience	or structure.	statement	forecast is	
	paper. Forecasts body	knows main	Forecast	missing.	missing or	
	of paper in a	points in brevity.	incomplete.		indistinguishable.	
	memorable and	'	'		o o	
	effective way.					
2. Coverage of	Information included	Information	The quality of	Some	Paper not	
Assigned	high-quality details	included sufficient	the information	information	submitted OR	
Event Topic	that support the topic	detail relevant to	was limited to	provided was	information was	
and Quality	in a thorough manner.	the topic.	support the	relevant to	unreliable	
of	Research was in-	Research seemed	topic. The	the topic.	and interfered	
Information	depth and beyond the	to be in-depth.	competitor	Research	with ability of the	
	obvious, revealing	The coverage of	provided an	provided was	audience to	
	new insights. Overall,	the assigned topic	average amount	mostly	understand the	
	the coverage of the	was good.	of coverage on	surface-level	speech. Research	
	assigned topic was		the assigned	and the	was	
	excellent.		topic.	competitor	irrelevant to the	
				missed key	assigned topic.	
				points.		
3. Originality	Writing reflects the	Writing reflects	Some original	Limited	Paper not	
	original thoughts of	the original	thoughts are	originality is	submitted OR	
	the author and	thoughts of the	provided by the	provided by	There was	
	extends a creative or	author and	author.	the author on	evidence of	
	unique idea, question	provides some	Creativity is	the topic.	plagiarism.	
	or concept on the	unique ideas on	experimented	No evidence		
	topic. No evidence of	the topic. No	with on the topic.	of plagiarism.		
	plagiarism.	evidence of	No evidence of			
		plagiarism.	plagiarism.			
4. Conclusion	Conclusion is concise and summarizes	Conclusion is	Conclusion	Conclusion	Paper not	
	supporting points:	mostly concise	provides a	may be	submitted OR	
	restates the thesis in a	and summarizes	summary of	attempted	no conclusion is	
	new way. The reader is	the supporting points. The reader	supporting points: it does	but does not	apparent in the	
	satisfied with the	is indifferent with	not restate the	summarize or restate	essay.	
	conclusion and is left with	the conclusion of	thesis.	thesis.		
	something to think about.	the essay.	uicsis.	tricsis.		
A. Written	Excellent	Good	Average	Fair	Poor	JUDGE
				_		SCORE
Paper	20 points	15 points	10 points	5points	0 points	
5.	The paper was	The paper was	The paper was	The paper	Paper not	
Persuasiveness	exceptionally	persuasive and	somewhat	provided	submitted OR	
	persuasive and	provided good	persuasive and	limited	the paper was not	
	convincing. The competitor provided	reasons to agree	provided some	evidence of	persuasive and	
	' '	with the	reasons to agree	competitor's	did not provide	
	well-researched evidence that	competitor's point of view.	with the competitor's	point of view and was not	evidence to support the	
	reinforced their	OI VIEW.				
	position on the topic.		point of view.	very persuasive.	competitor's point of view.	
	position on the topic.			persuasive.	OI VIEW.	
	l					l

A. Written	Excellent	Good	Average	Fair	Poor	JUDGE SCORE
Paper	5 points	4 points	3 points	2 points	0 points	
6. Title Page	Title Page includes Competitor Name, HOSA Division, HOSA Chapter #, School Name, State/Chartered Assoc, Title of Paper including Topic Stance, Title page centered, One page.	N/A	N/A	N/A	Paper not submitted OR title page does not include all requirements OR is not present.	
7. Transitions	Writing has voice and is easily read aloud. Appropriate transitions are used to move from one supporting detail to the next. Word choice and syntax offer surprise, clarity and "just right" wording.	Writing has some voice and is easily read aloud. Transitions are used, but better wording could have been used.	Vocabulary or writing style needs further development in sentence variety, word choice, and fluency. Some basic transitions used.	Sentences are short, fragmented or run-ons. Flow of essay is hard to follow. Few to no transitions are used.	Paper not submitted OR no flow to writing. Difficult for reader to follow. No transitions used	
8. Grammar	Zero (0) grammatical errors found in this essay.	1-2 grammatical errors were found in this essay. They do not detract from the general flow of the essay.	3-4 errors were found in the essay, and they detract from the overall flow of the essay.	There are 5-6 grammatical errors present which detract from the overall meaning and flow of the essay.	Paper not submitted OR more than 6 errors were found in this essay. The errors are glaring, and the essay is difficult to read.	
9. Spelling & Punctuation	Zero (0) errors in spelling and punctuation were found in this essay.	1-2 errors in spelling or punctuation were found in this essay.	3-4 errors in spelling or punctuation in this essay.	5 errors in spelling or punctuation were found in this essay.	Paper not submitted OR more than 5 errors in spelling or punctuation were documented within the essay.	
10. Formatting	Pages are one-sided, typed, 12 pt. Arial font, double-spaced, in English, 1" margins on 8 ½" x 11" paper, Running header with last name, event and page number top right side of each page (not counting title page). Max two pages (plus Title and Reference page)	N/A	N/A	N/A	Paper not submitted OR all requirements are not met.	
11. Reference Page	The reference page is included with the paper.	N/A	N/A	N/A	Paper not submitted OR no reference page is included.	
		Subtotal Po	ints for Pre-Jเ	udging Writ	ten Paper (90)	

B. Speech	Excellent	Good	Average	Fair	Poor	JUDGE
Content	15 points	12 points	9 points	6 points	0 points	SCORE
1. Introduction	The competitor	The competitor	The competitor	The	The competitor	
	grabs the	draws in the	provides an	introduction	does not provide	
	attention of the	audience with	average	provided by the	an introduction	
	audience in a	their	introduction of	competitor	that draws in the	
	way that is	introduction and	the topic and	lacks attention	audience and	
	creative, imaginative and	piques their interest to want	slightly sparks the interest and	to detail and connection to	captures their attention.	
	thoughtful. The	to learn more.	attention of the	the overall	atternion.	
	thesis statement	The thesis	audience.	point of the		
	is clearly	statement		speech.		
	revealed and	connects to				
	well-structured	body of the				
2. Overall	for speech. Information	speech. Information	The quality of	Some	Information was	
coverage of	included high-	included	the information	information	unreliable	
assigned	quality details	sufficient detail	was limited to	provided was	and interfered	
event topic	that support the	relevant to the	support the	relevant to the	with ability of the	
and quality	event topic in a	topic. Research	topic. The	topic.	audience to	
of	thorough	seemed to be	competitor	Research	understand the	
information.	manner. Research was in-	in-depth. The	provided an	provided was	speech. Research	
	depth and	coverage of the assigned topic	average amount of coverage on	mostly surface- level and the	was irrelevant to the	
	revealed new	was good.	the assigned	competitor	assigned topic	
	insights. Overall,	3	topic.	missed key	and the	
	the coverage of			points of the	competitor missed	
	the assigned			assigned topic.	the point of the	
	topic was				topic.	
3. Conclusion	excellent. The competitor	The competitor	The competitor	The competitor	Review of the	
J. Conclusion	reviews the	reviews the	reviews the	is missing a	thesis and main	
	thesis and main	thesis and main	thesis and main	review of the	points are missing	
	points of speech	points of	points clearly.	thesis or main	from the	
	in a memorable	speech in a	Underwhelming	points. The	conclusion.	
	and effective way	clear way that	conclusion.	conclusion was		
	that provides an effective flow	provides an adequate flow		hard to follow.		
	leading to the	leading to the				
	conclusion.	conclusion.				
B. Speech	Excellent	Good	Average	Fair	Poor	JUDGE
Content	20 points	15 points	10 points	5 points	0 points	SCORE
4.	The speech is	The speech	The speech was	The speech	The speech was	
Persuasiveness	exceptionally	was persuasive	somewhat	provided limited	not persuasive	
	persuasive and	and provided	persuasive and	evidence of	and did not	
	convincing. The competitor	good reasons to agree with the	provided some reasons to agree	competitor's point of view	provide evidence to support the	
	provided well-	competitor's	with the	and was not	competitor's point	
	researched	point of view.	competitor's	very	of view.	
	evidence that	·	point of view.	persuasive.		
	reinforced their					
	position on the					
C Charab	topic.	Casal	A.v.a.v.a.v.a	Fair	Dear	JUDGE
C. Speech	Excellent	Good	Average		Poor	SCORE
Delivery	5 points	4 points	3 points	2 points	0 points	
1. Voice Pitch, tempo,	The competitor's voice was loud	The competitor spoke loudly	The competitor could be heard	Judges had difficulty	The competitor's voice is too low or	
volume,	enough to hear.	and clearly	most of the time.	hearing	monotone.	
quality	The competitor	enough to be	The competitor	/understanding	Judges struggled	
. ,	varied rate &	understood.	attempted to use	much of the	to stay focused	
	volume to	The competitor	some variety in	speech due to	during most of the	
	enhance the	varied rate OR	vocal quality, but	little variety in	presentation.	
	speech.	volume to	not always	rate or volume.		
	Appropriate pausing was	enhance the speech. Pauses	successfully.			
	employed.	were attempted.				
	i ompioyeu.	word attempted.	1	1		

C. Speech Delivery	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 0 points	JUDGE SCORE
2. Stage Presence Poise, posture, eye contact, and enthusiasm	Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.	The competitor maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.	Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.	The competitor's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.	
3. Diction*, Pronunciation** and Grammar	Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone heightened interest and complemented the verbal message.	Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message	Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone seemed inconsistent at times.	Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.	Many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.	
					l Points (170):	

^{*} Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness. ** Definition of Pronunciation – Act or manner of uttering officially.

C. Written Paper	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 0 points	JUDGE SCORE
1. Opening Statement	Writer grabs attention of reader. The introduction is creative, imaginative and thoughtful. Thesis clearly revealed and well-structured for the paper. Forecasts body of paper in a memorable and effective way.	Writer somewhat grabs the attention of the reader. Thesis stated and appropriate for the paper. Forecasts body so audience knows main points in brevity.	Audience is reading with some engagement. Thesis needs strength or structure. Forecast incomplete.	Attention device is unrelated to the topic. Thesis missing OR forecast statement missing.	Paper not submitted OR attention device is missing. Thesis inappropriate or missing AND forecast is missing or indistinguishabl e.	
2. Coverage of Event Topic and Quality of Information	Information included high-quality details that support the topic in a thorough manner. Research was in-depth and beyond the obvious, revealing new insights. Overall, the coverage of the topic was excellent.	Information included sufficient detail relevant to the topic. Research seemed to be in-depth. The coverage of the topic was good.	The quality of the information was limited to support the topic. The competitor provided an average amount of coverage on the topic.	Some information provided was relevant to the topic. Research provided was mostly surface-level and the competitor missed key points of the topic.	Paper not submitted OR information was unreliable and interfered with ability of the audience to understand the speech. Research was irrelevant to the topic and the competitor missed the point of the topic.	
3. Originality	Writing reflects the original thoughts of the author and extends a creative or unique idea, question or concept on the topic. No evidence of plagiarism.	Writing reflects the original thoughts of the author and provides some unique ideas on the topic. No evidence of plagiarism.	Some original thoughts are provided by the author. Creativity is experimented with on the topic. No evidence of plagiarism.	Limited originality is provided by the author on the topic. No evidence of plagiarism.	Paper not submitted OR There was evidence of plagiarism.	
4. Conclusion	Conclusion is concise and summarizes supporting points: restates the thesis in a new way. The reader is satisfied with the conclusion and is left with something to think about.	Conclusion is mostly concise and summarizes the supporting points. The reader is indifferent with the conclusion of the essay.	Conclusion provides a summary of supporting points: it does not restate the thesis.	Conclusion may be attempted but does not summarize or restate thesis.	Paper not submitted OR no conclusion is apparent in the essay.	
C. Written Paper	Excellent 20 points	Good 15 points	Average 10 points	Fair 5points	Poor 0 points	JUDGE SCORE
5. Persuasiveness	The paper was exceptionally persuasive and convincing. The competitor provided well-researched evidence that reinforced their position on the topic.	The paper was persuasive and provided good reasons to agree with the competitor's point of view.	The paper was somewhat persuasive and provided some reasons to agree with the competitor's point of view.	The paper provided limited evidence of competitor's point of view and was not very persuasive.	Paper not submitted OR the paper was not persuasive and did not provide evidence to support the competitor's point of view.	

C. Written	Excellent	Good	Average	Fair	Poor	JUDGE
Paper	5 points	4 points	3 points	2 points	0 points	SCORE
6. Title Page	Title Page includes Competitor Name, HOSA Division, HOSA Chapter #, School Name, State/Chartered Assoc, Title of Paper including Topic Stance, Title page centered, One page only.	N/A	N/A	N/A	Paper not submitted OR title page does not include all requirements OR is not present.	
7. Transitions	Writing has voice and is easily read aloud. Appropriate transitions are used to move from one supporting detail to the next. Word choice and syntax offer surprise, clarity and "just right" wording.	Writing has some voice and is easily read aloud. Transitions are used, but better wording could have been used.	Vocabulary or writing style needs further development in sentence variety, word choice, and fluency. Some basic transitions used.	Sentences are short, fragmented or run-ons. Flow of essay is hard to follow. Few to no transitions are used.	Paper not submitted OR no flow to writing. Difficult for reader to follow. No transitions used	
8. Grammar	Zero (0) grammatical errors found in this essay.	grammatical errors were found in this essay. They do not detract from the general flow of the essay.	3-4 errors were found in the essay, and they detract from the overall flow of the essay.	There are 5-6 grammatical errors present which detract from the overall meaning and flow of the essay.	Paper not submitted OR more than 6 errors were found in this essay. The errors are glaring, and the essay is difficult to read.	
9. Spelling & Punctuation	Zero (0) errors in spelling and punctuation were found in this essay.	1-2 errors in spelling or punctuation were found in this essay.	3-4 errors in spelling or punctuation in this essay.	5 errors in spelling or punctuation were found in this essay.	Paper not submitted OR more than 5 errors in spelling or punctuation were documented within the essay.	
10. Formatting	Pages are one- sided, typed, 12 pt. Arial font, double-spaced, in English, 1" margins on 8 ½" x 11" paper, Running header with last name, event and page number top right side of each page (not counting title page). Max two pages (plus Title and Reference page)	N/A	N/A	N/A	Paper not submitted OR all requirements are not met.	

C. Written Paper	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 0 points	JUDGE SCORE
11. Reference Page	The reference page is included with the paper.	N/A	N/A	N/A	Paper not submitted OR no reference page is included.	
	Total Points (170):					

^{*} Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness. ** Definition of Pronunciation – Act or manner of uttering officially.